

Autumn Term

Relationships – Safe Relationships

R26 – about seeking and giving permission (consent) in different situations (Y6).

R28 – how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this (Y6).

R25 – recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted contact (Y5).

R27 – about keeping something confidential or secret, when this should be or not be agreed to, and when to break a confidence or share a secret (Y4).

R29 – where to get advice and report concerns if worried about their own or someone else's personal safety, including online (Y4).

R24 – how to respond safely and appropriately to adults that they do not know, including online (Y3).

R22 – about privacy and personal boundaries; what is appropriate, including online (Y3).

R23 – about why some people behave differently online; strategies for recognising risk, harmful content and contact; how to report concerns (Y3).

R19 – basic techniques for resisting pressure to do something that they do not want to do or feels unsafe (Y2).

R20 – what to do if you feel unsafe or worried; who to ask for help; importance of keeping trying until you are heard (Y2).

R17 – know about which situations need permission or where permission should be sought (Y1).

R18 – the importance of not keeping adults' secrets (only happy surprises that people will find out later) (Y2).

R15 – how to respond to adults they don't know (Y1).

R16 – how to respond if physical contact makes them feel unsafe or uncomfortable (Y1).

R13 – recognise that some things are private and the importance of respecting privacy; that parts of their bodies covered by underwear are private (Y1).

R14 – that sometimes people behave differently online, including by pretending to be somebody that they are not (Y1).